6051 Ash Street Rockford, MN 5537

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ROCKFORD MIDDLE SCHOOL CENTER FOR ENVIRONMENTAL STUDIES





Dear RMS-CES Students and Families,

If you have not had the opportunity already, please consider signing your student up for our RMS-CES summer programming opportunity! The RMS-CES summer programming registration can be found <u>here</u>.

The big RMS-CES event this week was the 5th grade graduation from D.A.R.E.! Nearly 120 students were recognized by Deputy Miller of the Wright County Sheriff's Department for their diligence in completing the D.A.R.E. curriculum work necessary for graduation. A big "Thank You!" to Deputy Miller, Deputy Oman, Sheriff Derringer, and the RMS-CES 5th grade staff for getting our students to this milestone!

Friday, May 20th our first annual "Food Truck Lunch" took place with pulled turkey on pretzel buns with french fries, watermelon and cookies from Chef Harlan and his Taher team! The event was a blast with great food, good music, and warm-ish weather!

Finally, RMS-CES added a new family member to our team on Friday when Ms. Abbi Primus accepted an offer of employment to join RMS-CES in 2022-23 and beyond as our new 8th grade science teacher! Welcome, Ms. Primus!

Go Rockets!

Sincerely,

Robert Danneker Director of Students Services & Interim RMS-CES Principal Rockford Area Schools dannekerr@rockford.k12.mn.us RMS-CES Office: 763-477-5831



Robert Danneker.

Interim Principal

DannekerR@rockford.

kl2.mn.us

Rockford Middle
School - Center for
Environmental Studies



Paul Warzecha
New Principal at Rockford
Middle School-Center
for Environmental Studies

MAY

May 12th-Final Band
Concert @ RHS
May 20th-Final 7th/8th
Grade Choir Concert @
RHS
May 27th-Commencement
May 30th-No School



June 3-LAST DAY OF CLASSES



Reminders & Opportunities

On Tuesday, May 31st & Wednesday, June 1st students in Grades 5-8 will be turning in their devices (hot spots, chromebooks, chargers, any school-issued technology)

Please mark your calendars and help remind your students!

Parent Information Night - Thursday, May 26th at the Rockford Community Center from 6:30-7:30 PM. Come find out about the Rockford Composite Youth Mountain Bike Team. We're open to student athletes from the local area (Rockford, Delano, Buffalo, Corcoran, etc.), entering 6th-12th grade fall of 2022. Practice starts in mid-summer, going through mid-October, with 5 cross country mountain bike races to compete in during the season.

If you are unable to attend the meeting, but would like more information contact Rockfordmtb@gmail.com *not a school sponsored activity*

Summer Break is fast approaching!

Let the countdown begin!

SCHOOL

DAYS

It's a great time to look for any library books, any outstanding school work, any missing cords or chromebooks (these will be getting turned back in to the school at the end of May-be looking for more info regarding chromebook return)



Did you forget to order your
yearbook? If so, bring in \$20 to the
Middle School Office to be put on the
yearbook lottery list. First come, first
serve. Yearbooks will be distributed
on Tuesday, May 31st. Leftover
books will be offered to students on
the lottery list. Any student not
securing a yearbook will be returned
their \$20

Reminders & Opportunities







Rockford Sports Equipment Drive

Donate gently used or new sporting gear in the school office or the RCC from May 9th- to May 20th to help benefit military families!

Goals of United Heroes League

- Help kids develop critical life skills through sports.
- Help take off the financial burden of paying for sports gear for military families.
- Keep kids active and healthy through sports.



What to Donate

- -Basketballs
- All football gear
 Soccer balls
- Baseball bats and gloves
- All hockey gear except skates
- Lacrosse sticks and balls
- -Golf clubs, balls, and shoes

All items given will be donated to the United Heroes League!



CONGRATULATIONS

Rockford Track & Field - the Girls AND Boys teams took first in the Wright County Conference Championship meet on 5/17/22! The victory is even sweeter when it happens on your home turf. Both the Girls and Boys teams qualified to compete on Saturday, 5/21/22 at the True Team State meet in Stillwater.

GO ROCKETS!





Ms. Mally Wirth & Ms. Ellie Engstram





MENTAL HEALTH AWARENESS MONTH

KNOW THE FACTS

#breakthestigma

- Nearly 450 million people worldwide are currently living with a mental illness, yet nearly two-thirds of people with a known mental illness never seek treatment.
- Anxiety disorders affect 25.1% of children between 13 and 18 years old.

BREAK THE STIGMA

- Break the mental health stigma:
 - Talk openly about mental health
 - Educate yourself and others
 - Be conscious of language
 - Encourage equality between physical and mental illness
 - Show compassion to those with mental illness
 - Choose empowerment over shame
 - Be honest about treatment
 - Don't harbor self-stigma

PRACTICE SELF-CARE

During the month of May, pick one of the self-care activities listed below and practice it for the entire month to help build better mental health habits.

- Volunteer & Give Back
- Sleep
 - Teens should get 8-10 hours of sleep
 - Try to keep a regular routine (going to sleep and waking up around similar times)
- Mindfulness
- Pray & Meditate
- · Practice Gratitude
- Eat Healthy
- Connect With Others
- Learn to Fail Better
 - Three essential elements at the core of success and well being
 - Perseverance in the face of adversity
 - Ability to glean wisdom from setbacks
 - A willingness to lean into life's challenges
- Exercise



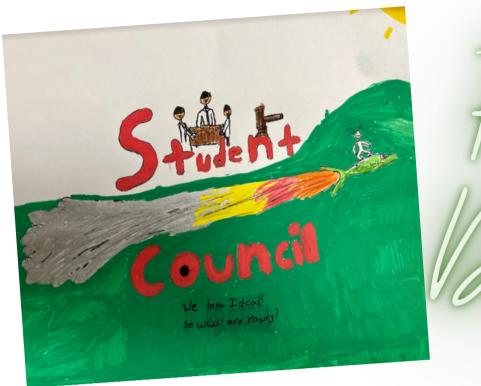
Crisis Text Line: 741741

In a life-threatening emergency call 911





https://www.nystromcounseling.com/our-services/school-based-mental-health-services/





Food

- Whole Grain Pasta
- · Pineapple
- · Mandarin Oranges
- · Peanut Butter Creamy and Crunchy
- · Flavored Instant Oatmeal
- · Spaghetti Sauce
- · Fruit Snacks
- · Protein Bars
- · Granola Bars
- · Baby Food

Household Essentials

- · Laundry Detergent
- · Dish Soap
- · Diapers Size 5, 6, 7
- · Baby Wipes

WEDNESDAY
, 5/18
THROUGH
FRIDAY, 5/27.

STUDENTS SHOULD BRING ITEMS TO THEIR BOOST TEACHERS.



Gratitude

GIFTS



Now is the time to thank ANY Rockford staff member for a great school year! Staff love these gifts that support their classrooms with grant opportunities PLUS they get a gift card to treat themselves.

Gratitude Gift Details:

- \cdot \$10, \$20, and \$50 donation options
- · Gifts are delivered to the school between June 1-2.
- · All donations support the Teacher Mini-Grant Program!

Link to order:

https://www.rockfordfoundation.org/gratitude-gifts/

Deadline to order: May 23 at Midnight

Questions: email Kelly Grimm, Kelly@rockfordfoundation.org

*This is not an ISD 883 Sponsored Event

BAND with Mr. Ferdig & Ms. Bauer

ON THURSDAY, MAY 13, THE ROCKFORD MIDDLE SCHOOL BAND PROGRAM HELD ITS FINAL PERFORMANCES OF THE SCHOOL YEAR. THE SPRING CONCERT TOOK PLACE IN THE ROCKFORD HIGH SCHOOL AUDITORIUM. THERE WERE 3 PERFORMANCES TOTAL. GRADE 5 PERFORMED AT 6:00PM. GRADE 6 BAND PERFORMED AT 7:00PM. THE GRADES 7 AND 8 BANDS BOTH PERFORMED AT 8:00PM. WE WOULD LIKE TO TAKE A MINUTE AND THANK THE PARENTS AND MOST OF ALL THE STUDENTS FOR A FANTASTIC SCHOOL YFAR!



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MATH with Ms. Sharp

This week in math, 5th graders started off by having a shortened schedule on Monday. We practiced how to add and subtract fractions with different denominators and reviewed that we need a common denominator in order to solve. Then, we went over to the high school and each 5th grader graduated from DARE! On Tuesday, we reviewed how to multiply and divide fractions and on Wednesday, we reviewed how to solve one-and two-step equations. 5th graders ended their weeks taking

their Math FAST tests for the last time this year!

Why is the number six so scared?

Because seven eight nine!

How do you keep warm in a cold room?

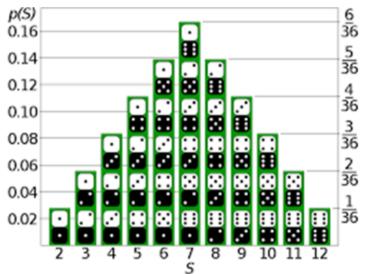
How do you keep warm in a cold room?

You go to the corner, because it's always 90 degrees.

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MATH with Mr. Petroski

Probability has been the area of study in math class. Students have been solving "chance" problems and finding out the percentages of events taking place. 6th graders have also had practice with mean, median, mode, range, and outliers. As the school year comes to a close, students will be creating a special project based on probability.





PRACTICE PRACTICE PRACTICE



RMS-CES CLASS NEWS (7)(7)(7)(7)(7)(7)(7)(7)

MATH with Mr. Reeck

7th grade math students have been working on a project called the "Budget Project" since the MCA's. Students were given parameters as to how much money they make per year and then break that number down into a month. Then students need to buy a house, cars, put money into retirement and pay the normal bills of a household. Students had a great time learning what it takes to run a household and hopefully understand the value of \$20 and realize that sometimes the things we want are not always feasible this month as things get expensive running a household.

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540	2 - fix Integrated Budget Project	0				
	Tetagested Budget Budget		e	0	E	P
	Integrated Budget Project	Name: Hour:		52,250.00	46,250.00	98500
	Overall Budget Plan					
	Your Profession (job)					
	Your Spouse's Profession (job)					
	Total Yearly Income(gross)		\$98,500.00			
	Minus Taxes		\$19,876.66			
	Total Yearly Income(a					
	Total Monthly Income(after taxes (net)		\$6,601.03			
	Expenses					
0	House					
T.	House Loan payment		\$1,013.37		55.27	67.42468617
2		Insurance	\$70.94	.01074619315	3.87	
0		taxes	#1E2 O1	.02302755675	8.29	
4		a				
6		\$150.00	.02272372645	8.18	15.70663972	
6	water		\$35.00			



MATH with Mr. Mickelson

Ending the 8th grade Mathematics year. Students have been very busy testing over the last month to see how they have grown academically over the year. Students took the Minnesota Comprehensive Assessments a few weeks ago. This week students took the FAST and HMH Growth Assessments. All of these assessments give students, teachers and the district different kinds of data to use for future evaluations.





MATH with Mr. Mickelson...continued

When students have not been busy with these assessments they have been reviewing how to solve equations, the foundation of algebra, and applying the solving process to inequalities. In math as in the real world, all things are not always equal. Students started reviewing solving and inequalities. They then solved and graphed simple algebraic equations and solutions on a number line. Next week students will review graphing linear equations of the form, Y = MX + B, on a coordinate plane and then again apply inequalities to that idea. Students started graphing these equations in 7th grade and this is another basic concept of algebra. The difference graphing inequalities compared to equalities is that one side of the line needs to be shaded because there are an infinite amount of possible solutions. Every point in the shaded area is a potential solution.

Inequalities on a Number Line				
Symbol	Words	Example		
>	Greater than	x > 5		
<	Less than	x<-1		
≥	Greater than or equal to	x≥3		
≤	Less than or equal to	x ≤ 5		

Linear Equation	Linear Inequality
$y = \frac{3}{2}x + 3$	$y \le \frac{3}{2}x + 3$
-4 -3 /2 -1 -1 2	z -4 -3 /2 -1 1 2 x
Z	

	ROPERTIES OF EXPONENTS		
NEGATIVE EXPONENTS an = 1	ZERO EXPONENT a° = 1		
PRODUCT of POWERS M n = (m+n) a a = a	QUOTIENT of POWERS am = a (m-n)		
POWER of a POWER (a ^m) ⁿ = a ^{mn}	RATIONAL EXPONENT $a^{\frac{m}{n}} = \sqrt[n]{a^m}$		
(ab) = a" b"	POWER & a QUOTIENT $\left(\frac{a}{b}\right)^{m} = \frac{a^{m}}{b^{m}}$		

